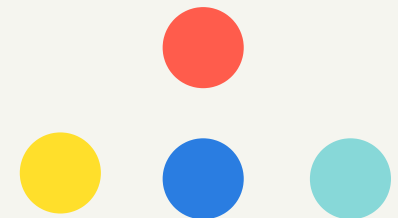


# ICA NEPAL ON EDUCATION SCHOOL SUPPORT PROGRAM (SSP)

Supporting Education for All



[www.ica-nepal.com.np](http://www.ica-nepal.com.np)  
[info@ica-nepal.com.np](mailto:info@ica-nepal.com.np)



# INSTITUTE OF CULTURAL AFFAIRS (ICA) NEPAL

Dedicated to human capacity building, Institute of Cultural Affairs (ICA) Nepal is an autonomous, non-governmental organization working since last 22 years in Nepal. ICA Nepal believes in sustainable participatory development.

ICA Nepal follows ideology of lifelong learning. It crosses sectors, cultures, and promotes learning beyond traditional format and structures.

We believe in developing creativity, initiative and responsiveness in people thereby enabling them to adapt uncertain changes, and sub-cultures and negotiate conflicts

## Our Vision

To promote social innovation through participation and community building.

## Our Mission

To enlarge opportunities enhancing capacity of individuals, organizations throughout the country through training, facilitation, and setting up community building activities.

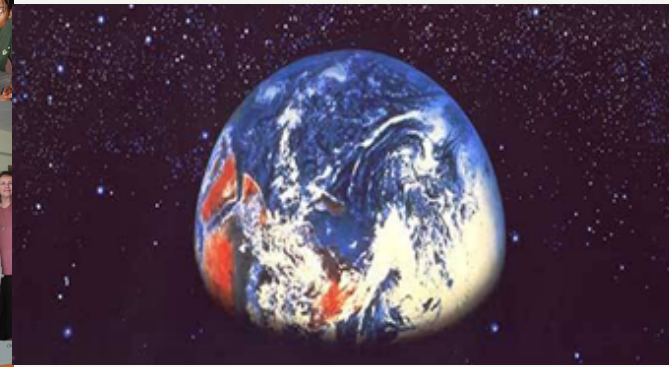


## School Support Program (SSP)

Literacy is the first and very essential step towards achieving empowerment, access to opportunities, increased decision making power and ability to raise voice for rights.

Through School Support Program, ICA Nepal aims to strengthen the capacity of local communities supporting basic education and literacy.

ICA Nepal works for providing teachers' training, making arrangement of basic facilities in schools such as availability clean water, toilet, school furniture, library, computer, stationaries.



**"ICA believes not just in excellence, but in kindness."**



# Highlights of ICA Nepal SSP

## Adult Literacy Program

Adult classes from the core part of several of ICA Nepal's community development projects. ICA Nepal organizes TOT for adult literacy facilitators and these facilitators teach local people to read, write and calculate. We have provided adult literacy classes to hundreds of rural men and women, taught them basic reading and writing, accounting and book keeping.

These basic skills helped women to get involved in saving and credit program, and start their own income generating activity.



## Teachers' Training Program

Over the years, ICA Nepal has facilitated hundreds of teachers from public schools, private run schools.

- Conducted social artistry training for teachers
- Conducted Early Childhood Development Training
- Coping with Disaster workshop (Psychosocial Counseling workshop) at various schools
- Training on Student Evaluation





## Community School Support Project

With the support of Department of Education, ICA Nepal conducted Community School Support Project in eleven schools of three districts. ICA Nepal was honored as one of the best NGOs in educational sector by the Ministry of Education in Nepal.



## School Library and Science Lab Support

Every year, ICA Nepal supports at least 5 different public schools in remote rural areas with books and scientific equipment. So far more than 30 schools have received such support.

As a part of library support, ICA Nepal donates its training and facilitation manuals, books, and publications to government, local bodies, local libraries, public schools, organizations, and CBOs. Interested organizations are requested to contact ICA office.



## Some Facts

- Globally, 750 million people are illiterate, less than 75% primary teachers are trained, and 250 million children do not have basic reading and maths skills
- In Nepal, the primary education level (basic education) consists of Grades one through eight. Secondary levels are grades nine to twelve. Students usually begin grade one at age five.
- Basic Level examination (BLE) is given on grade eight. A National Secondary Education Exams (SEE) is conducted at the end of Grade 10 and completing the Grade 12 examination leads to the School Leaver's Certificate (SLC). The National Examinations Board (NEB) supervises BLE, SEE and 12th grade exams.





## Meeting Basic Infrastructure of School

ICA Nepal seeks collaboration with likeminded organizations in supporting education need of the community.

There is no second thought on how significant a school is in shaping up a child 's personality and holistic learning process. It is necessary that children feel safe, secure and happy while they are in the schools. In this regard, ICA Nepal has collaborated with Rotary Club of Rudramati Kathmandu, Lantren Project, etc, and have supported schools to fulfill their basic infrastructure requirement.

- ICA Nepal worked as a cooperating partner of RC Rudramati Kathmandu and constructed Early Childhood Development Centre at Shree Saraswati Primary School.
- Provided school furniture and computer to Bal Hit Primary Schools at Sindhupalchowk district.
- Supported Water Filter System at Sangkosh Secondary School at Dhading district.
- Established computer laboratory at Bhimsen Secondary School at Sindhupalchowk.
- Drinking water system installation at Prithivi Narayan School at Tarkeshwor Municipality.



## Sports, Uniforms and Stationery Support

Every year, ICA Nepal School Support Program regularly supports stationeries, sports supplies and uniforms to the public school of rural Nepal.





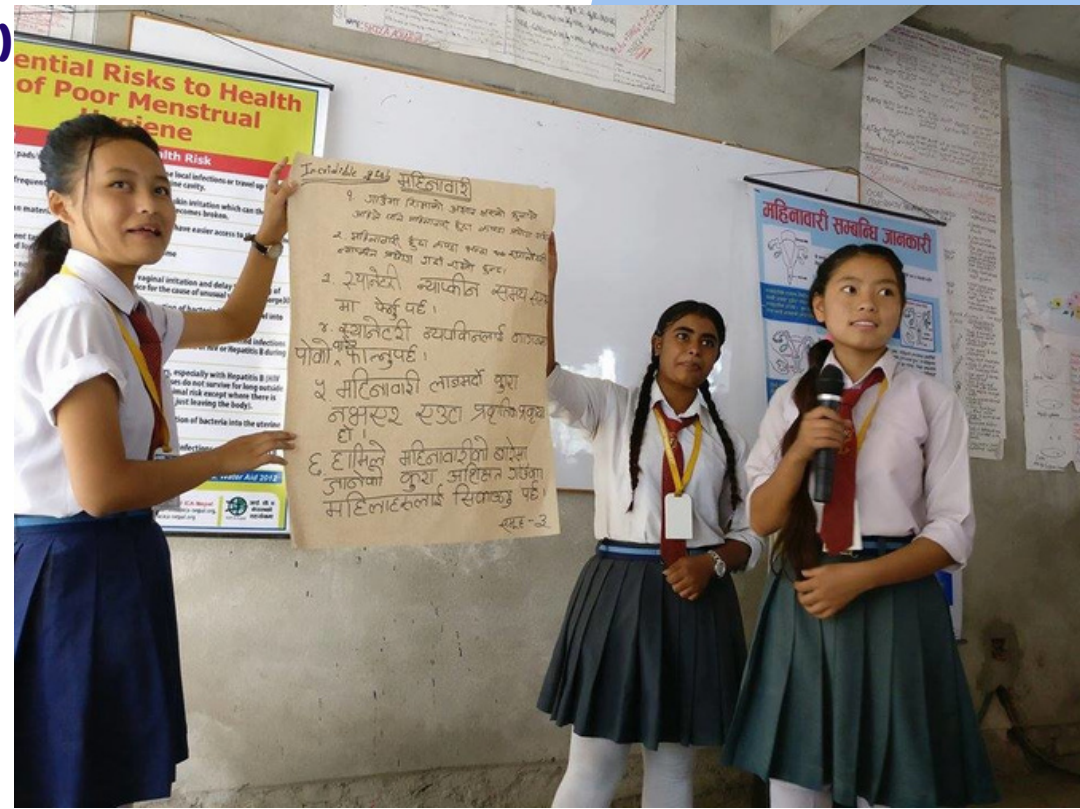
# Menstruation Hygiene Management (MHM)

## Awareness Raising in Schools

Education  
about  
menstruation  
changes  
everything.

With an objective to enable girls students to continue their school during menstruation, ICA Nepal conducts effective menstrual hygiene management awareness workshops at schools addressing the need of Girls' Friendly Toilet at the schools.

ICA Nepal has been distributing Menstrual Hygiene Management Kits which consists a bag, sanitary napkins, towel, soap, degradable bags, bins with cover, gloves, informative posters and books. We also form Surkhshya Clubs at the schools. These clubs work to educate the young girls regarding puberty, menstruation hygiene, myths, challenges and effective ways to deal them.



## Eco Clubs at Schools

Students could be powerful agent in environment preservation and protections. Eco clubs are formed at the schools. Students are taught to communicate, disseminate the importance the environment preservation, forestation etc.





# MOVING FORWARD

## Promoting the use of microscope and other Scientific Equipment

With the motive of making students be familiar with the scientific technology through several types of scientific equipment such as physics activity kits, chemistry, kits and biological kits. ICA Nepal is seeking collaborations to produce low cost students microscopes and scientific equipment and making them accessible to public schools. At present, ICA Nepal is working with Institute of Innovation and Quality Assurance (IIQA) on realizing this initiation.



## Science For Schools

ICA Nepal is working on the project Science for Schools. Through this project, ICA Nepal aims to regularly organize science fair and demonstrations at the schools. Many items such as flying objects (plastic plane, flick disk), stethoscope making kit, make a film projector, vacuum cleaner model, vibration detector, food nutrients testing kit, electricity from solar, water flow and speed breaker telescope 25x with tripod, three-in-one Roberts, scribble boats etc. are of the items used for this purpose. We are working on to provide these items to schools in Nepal to promote science and technology in school learnings.

## Implementing ISO for Quality Education

ICA Nepal in coordination with Insitute of Innovation and Quality Assurance (IIQA) is promoting implementation of ISO standards for Quality Education in Nepal. Through this, we aim assuring quality, transparency and comparability in educational insitutions through application of ISO 21001 in eduction providing agencies. ICA Nepal also works for building competence of the teaching staffs and organizations.



## Sports for Schools and Diet Plan

It is a concept to link education with sports with an objective to make sports a fundamental part of every child's education and upbringing. ICA Nepal promotes Structured Sports and Physical Education.

Similarly, ICA Nepal is also promoting proper affordable diet plan for students. When a proper diet will go along with sports, there will be effective physical as well as mental growth.





# MOVING FORWARD

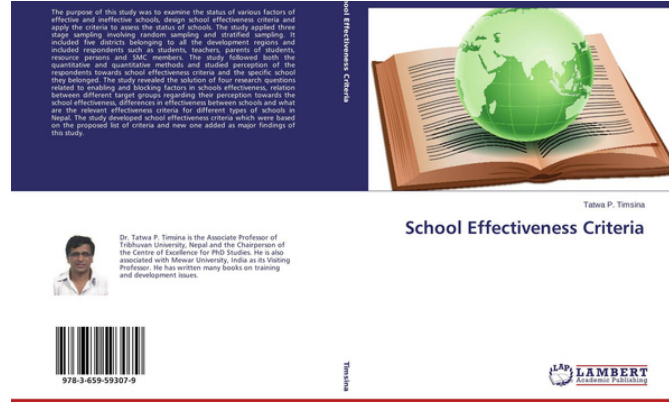
## Educational and Recreational Activities for Students

ICA Nepal invites students and hosts educational and recreational activities at its community centre. ICA Nepal two community centres: Women and Children Learning Centre at Changunaryan Bhaktapur and Community Training Centre at Chautar Sangachowkgadi Municipality Sindhupalchowk.

ICA Nepal conducts quiz competition, essay writing, painting and drawing event, story telling particularly for children at the Centers. The Centres also has a small library for children. Through engaging children in extra curricular activities, ICA Nepal also aims to improve the reading habit of youths of Nepal.



## Implementing School Effectiveness Criteria



You can also order a book on School Effectiveness Criteria written by our Founding Chairperson, Prof. Dr. Tatwa P. Timsina through Amazon.com or Lambert Publishing. 61£.

<https://www.amazon.co.uk/School-Effectiveness-Criteria-Tatwa-Timsina/dp/3659593079>



ICA Nepal has developed School Effectiveness Criteria which can be easily applied to any public or private schools. By implementing this criteria, the school can assess its overall status and plan for improvement. The criteria has been developed with vigorous exercise and since 2008 it has been applied by a number of schools in Nepal.

The exercise was led by Prof. Dr. Tatwa P. Timsina. He is the Professor at Tribhuvan University and Founding Chairperson of ICA Nepal. He has written many books and training manuals. He has supervised several PhD scholars.

A one day workshop is conducted for the teachers and other stakeholders so that they can apply this criteria for their specific schools. With the implementation of this criteria, any school can become an effective school. We also help to conduct action research.

## In support of "ROTARY LITERACY MISSION"

**T: TEACHERS' SUPPORT**  
**E: E- LEARNING**  
**A: ADULT LITERACY**  
**C: CHILD SUPPORT**  
**H: HAPPY SCHOOL**



ICA Nepal stands with T-E-A-C-H program of Rotary International District 3292 to achieve the goal of Total Literacy Mission and Quality Education.





# Our Team

Dr. BINOD NEPAL, SSP TEAM LEADER

## TEAM MEMBER

Atma Ram Timsina

Devendra Dhakal

Enusha Khadka

## ADVISOR

Ishu Subba

Dr. Loren Weybright

Prof. Robertson Work

Prof. Dr. Tatwa P. Timsina



# Publications



Tatwa P. Timsina  
School Effectiveness Criteria



## Cooperating Partners



RYPFC

## Contact Us

INSTITUTE OF CULTURAL AFFAIRS (ICA) Nepal

Koteshwor- 32, Kathmandu

Nepal

Phone no: +977-01-5147215

P.O.BOX No. 20771

[info@ica-nepal.com.np](mailto:info@ica-nepal.com.np)

[www.ica-nepal.com.np](http://www.ica-nepal.com.np)



ICA Nepal has full fledged community centres in Changunarayan Municipality, Bhaktapur and Chautara Sangachowkgadi Municipality, Sindhupalchowk. We also have a training facilities/venue in Kathmandu office.